



MENAU SCHOOL



Fall 2018



Mission Statement

In Mind, Body, and Spirit, our mission is to prepare students to succeed. Menaul School develops excellence, confidence and integrity and provides the foundation for life-long learning and ethical leadership.

Menaul School is an independent school affiliated with the Presbyterian Church (USA).

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From the Head of School

Lindsey R. Gilbert, Jr.

Dear Friends,

Living into our new branding tagline, “World Smart,” is easy, joyous, and challenging all at the same time. When our branding partners, 3 Advertising, announced the World Smart concept after explaining how they developed it—hundreds of interviews, deep local marketing research, and their own practical creativity—I was instantly hooked. I feel in my heart and soul that World Smart not only exemplifies what we do, but also gives us a goal, a target. The concept incorporates our vision of “Preparing For Life” and gives it new meaning within Menaul School’s interconnected international community.

Listening to board member and alumnus ’92 David Wiegand’s response helped affirm this for me. With tears in his eyes he said, “World Smart is exactly what happened to me at Menaul School; tying together my native heritage with my years in Saudi Arabia, stories from my Menaul School friends from the valley, Taos, and Thailand. It just works!”

Angelina Freeman, class of 2020, clearly exemplifies Menaul School’s World Smart philosophy. As a sophomore, Angelina participated in our spring trip to China, where she visited one of

our partner schools, Menaul School Qingdao. She enjoyed the experience so much that she applied and was selected for a State Department International study year in Indonesia for this, her junior year. When Angelina returns for her senior year, she’ll be even more World Smart. With this knowledge, she can then share her new global vision with her classmates.

Having international families visit Menaul School affirms both our academic excellence and our World Smart mission. Carlos, a junior from Spain, has joined our Upper School. He loves Menaul School because of the chance to play on our high-quality basketball team and because of the sophistication of our instruction. Carlos’ parents are life-long educators and both served as school directors in Spain. When they came to visit, they were pleased and intensely curious about the quality instruction, which is focused on creative and critical thinking. “Carlos has never had more fun learning or been more engaged,” they remarked as we shared a meal at Hotel Chaco. “We are anxious to visit his classes and bring your advanced curriculum practices back to our schools in Spain.” This experience screams World Smart.

In these pages, you will read about members of the entire Menaul School community—students, faculty, staff, and alumni—who are achieving awards and accomplishments that exemplify World Smart behavior. In the coming months, you will also see World Smart videos and hear radio advertisements that emphasize what we do well: provide an exceptional academic program, an environment of spiritual growth, a focus on physical health, and a one-of-a-kind experience of diversity in action. At Menaul School, students live World Smart every day, which equips them not only for life, but also for work in our increasingly global society. With a World Smart education, Menaul School students are uniquely positioned to meet the challenges of our rapidly changing world.

Lindsey R. Gilbert, Jr.
President/Head of School

Welcome To World Smart

Any high school can prepare a student for college. At Menaul School, we are preparing our students for much more than college; we are preparing them for the world. Our students are immersed in a diverse, international, and supportive community where each student grows in mind, body, and spirit.



How do we prepare our students for the world?

- We do that with high educational standards and by bringing the world into the classroom. Our teachers develop their own curriculum and utilize their experience to provide the most beneficial environment for learning. And they work across classrooms to create custom programs/processes for students, so their learning is integrated, not fragmented.
 - We provide a unique experience, focused on a diversity of nationalities and academic pursuits.
 - We nurture an environment of spiritual growth and encourage our students to learn more about and respect those beliefs that are different from their own.
 - We motivate students to care for their physical bodies through daily physical education and team sports.
- Our 7:1 student to teacher ratio enables our teachers to provide more one-on-one attention to each student, which also allows them time to adjust accordingly to best suit each student's learning process.
 - We also believe that academics require a breadth of education, including the arts. That is why we have developed strong art and music programs in addition to our foundational academic programs.
 - Students receive a comprehensive education alongside a highly diverse student population of local and international students. Students get the rare opportunity to learn from and with their peers from different countries, backgrounds, religions, and cultures.

At Menaul School, students get college preparation and may have varying degrees of being “book smart” or “street smart”—but all our students will be prepared to be World Smart.



Julie Shuler-Misra and Rev. Takako Terino

BY THE NUMBERS

Total Enrollment

184

Number of Countries
Represented

17

More than **84%**
of the student body are self-identified
as belonging to racial-ethnic groups

43% Hispanic

19% Asian

13% Caucasian

10% Native American

3% African

3% African American

8% Other

100%

Graduation Rate from
Menaul School

98%

of students attend a college
or university upon graduation
from Menaul School

70–80%

of Menaul School graduates
complete college

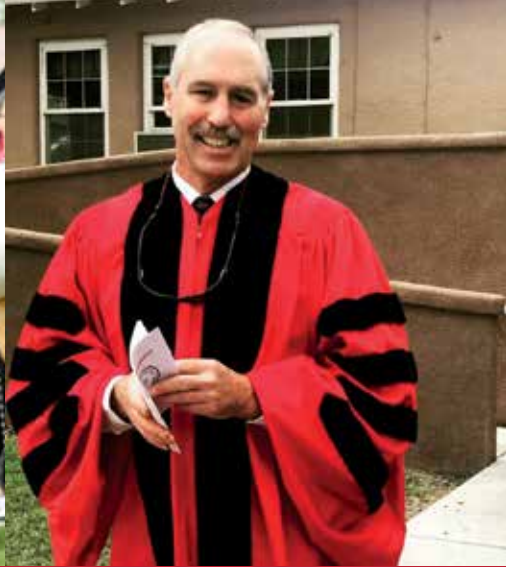
47%

of students are the first in their
family to go to college

7:1

Student-teacher ratio





Class of 2018





Front Row: Matthew Teubner, Christina Chambers, Abigail Klaurens, Lorenza Williams, Sabrina Torres Porragas, Nguyen Thi Minh Khanh “Mika” | **Second Row:** Liu Mingyue “Asmodel”, Yang Yufei “Susan”, Jessica Nunez, Tran Tu Thy Khue, Christine Gleicher, Shi Jiang “Hannah” | **Third Row:** Du Yage “Mary”, Huitzil Bennett-Perez, Wu Chun Yi “Amy”, Marissa Sawtelle, Esperanza Astorga, Liu Yuhan “Joanna” | **Fourth Row:** Hu Fengguang “Kyrie”, Selene Diaz Martinez, Evon Lobo, Amaka Njoku, Gonzalo Morales, Luu Trung “Zack”, Zhang Congkai “Edward”, Zhao Jungfeng “Paul”, Xu Yinuo “Samuel” | **Fifth Row:** Martin Boggess, Cody Vinyard, Qiao Siyuan “Terry”, Song Jiawen “Kevin”, Wang Dingkai “Damon” | **Top Row:** Ou Junxuan “Michael”

The 2018 graduating class had 34 students who represented seven different countries. For the 2018–2019 academic year, they will be attending 18 different colleges and universities.

- Arizona State University
- Boston University
- California State University
- Central New Mexico Community College
- Irvine Valley College
- Lewis and Clark College
- Loyola University
- Miami University, Ohio
- Michigan State University
- New York University
- Pacific Lutheran University
- Southampton Solent University
- Stoney Brook University
- Truckee Meadows Community College
- United States Coast Guard
- University of Arizona
- University of New Mexico
- University of Toledo



Yang Yufei “Susan,” Valedictorian



Christine Gleicher, Salutatorian

Golden Graduates Return Home

50
Years Strong
CLASS OF 1968



Front Row: Lilia Gutierrez-Marquez, Lydia Montoya Quezada, Lillian (Chavez) Estrada, Jean Rael, Jeanette (Rodriguez) Reed, JoAnn (Martinez) Pacheco

Back Row: Rosemarie (Duran) Garcia, Dan Estrada, Olivia (Estrada) Sage, Oscar Guajardo, Alec Slinde, Marilyn Bauer, Marcella (Vigil) Dymale, Martha (Caraveo) Quezada

“Menaul School was truly my ‘Home Away From Home,’ where I grew up in so many ways. We were like one big family, not just friends, and I loved that. Now, it’s 50 years later, and I have reunited with classmates and others from the years I was there. The bond we shared then has shown in the closeness we feel for each other now. Even with those we may not have hung around with back then, we still have that bond. The memories I have of Menaul School have always been precious to me and always will be.”

—LYDIA MONTOYA QUEZADA, Class of 1968

Boarding Life



“I like boarding at Menaul School because there is structure, but there is freedom and independence too. Most of my friends are from different countries. I tell them stories about where I live and they do the same. People are so nice. It feels like home.” —BONITA MURARA, Rwanda

Crossing International Boundaries, Expanding World Views



“This is my first time away from home, but I already have friends from all over the world. I am learning about their traditions and cultures, which helps me communicate better with everyone.”
—MOHAMAD ABDELLAH, Egypt/Saudi Arabia

Panther Spotlight

Living World Smart Values



Prof. Fernando Moreu-Alonso, Selene Diaz Martinez '18 and Dr. Amar Chaker

High School Senior Presents at M.I.T.

This past spring, **Selene Diaz Martinez**, a native of Argentina and 2018 graduate of Menaul School, presented at the prestigious Engineering Mechanics Institute Conference at the Massachusetts Institute of Technology (M.I.T.), the only high school student to do so. The presentation was “Dancing and Engineering: real-time visualization of data for dancers’ performance.”

A lifelong dancer, Selene was interested in how dancing related to technology. So, for her senior project, Selene partnered with a group of engineering students at the University of New Mexico of Advanced Research Computing. Together, they focused on developing low-cost sensing technology to capture information useful to dancers. The graduate students helped her build a sensor that would analyze vibrations and generate data as she danced.

Selene impressed the conference attendees so much with her presentation that they thought she was a graduate student or assistant professor. What an honor. Congratulations Selene and best wishes for the future!

World Smart in Action: Two Students Say YES to Federal Scholarship

The *YES* (Youth Exchange and Study) program was established by Congress in 2002. It is funded by the U.S. Department of State and provides scholarships for high school students from Muslim countries who’d like to spend an academic year in the United States.

The initial goal of the program was to bring such students from countries with significant Muslim populations to the United States to live with host families, attend high school, acquire leadership skills, and engage in activities to learn about American society, culture, and values. Approximately 900 students travel to the United States each year.

Under a *YES* scholarship, Menaul School has an exchange student from Indonesia who is spending this academic year here. His name is **Erlangga**, “Angga.”



Erlangga

Angga is a junior in high school. He is from a small island city and applied for the scholarship because he wanted to “discover a new world.” His goals include experiencing American culture, making new friends from around the

world, and preparing for college and a career as a software developer. He is truly embracing Menaul School’s World Smart program of learning.

In 2009, the *YES Abroad* program was established to provide a similar experience for U.S. students to spend an academic year in predominantly Muslim countries. **Angelina Freeman**, a junior at Menaul School, is in Indonesia as part of this program.



Angelina Freeman

This year, Angelina is not only studying in Indonesia, but also serving as a “youth ambassador” for the United States, promoting mutual understanding by forming lasting relationships with her host family and the community. Approximately 65 American students participate in *YES Abroad* each year. Upon their return to the United States, these World Smart students like Angelina apply their leadership skills and share knowledge about their host countries through community engagement.

The *YES* program is celebrating its 15th anniversary, making connections across more than 40 countries and, since its inception, impacting more than 11,000 participants.



William Chavez '71

Harper C. Donaldson Outstanding Alumni Award

This award was established in 1999 to honor Harper C. Donaldson's memory. Each year, the award is presented to an alumnus of outstanding achievement who is committed to the values and ideals of Menaul School. This year, the award was presented to **William "Willie" Chavez '71**.

Willie exemplifies what it means to be a Menaul School alum committed to the values of the school. He truly experienced a World Smart education, which took him to Mexico, Spain, and China for undergraduate and graduate studies. His multicultural education has allowed him to work for the Department of Defense, the US Air Force, and as a national security consultant for nearly 20 years.

He has served as President of both the Albuquerque and Denver chapters of the Menaul School Allison James International Alumni Association, Treasurer of the Albuquerque chapter, and served on Menaul School's Board of Trustees as a member and Treasurer.

He is often on campus, serving as the unofficial sports photographer. Willie has hosted seven international students attending Menaul School, ensuring that they have the opportunity to receive the excellent education he did. Willie's humility, generosity of spirit, and dedication to Menaul School's values and mission make him uniquely deserving of this award and a fine example of Harper C. Donaldson's legacy.



Lindsey R. Gilbert, Jr., Christine Gleicher and Troy Williamson

Sea La Luz Award

Sea La Luz—"Be the Light"—has been the motto of Menaul School for more than a century. The Sea La Luz Award recognizes the student who makes Menaul School a better place to learn and grow, through community spirit, service, and leadership. This year's recipient was **Christine Gleicher '18**.

Christine served the Menaul School community as a student council representative, student body vice president, National Honor Society member, an active member of Junior Civitan/People to People, and four years on the volleyball team. Christine also received awards in math, science, history, and was awarded the MDR Scholarship, given to a Menaul School student who personifies the best of what a Menaul School student should be. Christine truly received a World Smart education through her many accolades and her service to her peers from all over the world.

The word most often used to describe Christine is "grit." Her tenacious spirit is best reflected in her incessant curiosity and drive to understand. Complementing Christine's inquisitiveness is her servant's heart. Christine makes a difference wherever she goes because she's always available to help.



Sue Young

James Menaul Service to Education Award

This award honors Reverend James Menaul, founder of Menaul School and several Presbyterian Churches in New Mexico. It recognizes an individual who has made a significant contribution to education and has been an active supporter of the school.

This year, **Sue Young** was the recipient. Sue began teaching at Menaul School in 1993, serving as a social studies chair, yearbook teacher, SOC leader, student council advisor, and 6th through 12th grade social studies teacher. She feels very fortunate that her long-time passion for United States and New Mexico History, travel, outdoor activity, and gardening have combined with her deep affection for Menaul School. Sue retired at the end of the 2018 school year.



World Smart



Mary Jo Lees '87, Jessica Nunez '18, Lindsey R. Gilbert, Jr., Matthew Teubner '18, Veronica Baca '85

Renaissance Award

Every year, one male senior and one female senior receive the Renaissance Award, because they have represented and embodied the character of a well-rounded Menaul School student. Alumni and sponsor teachers select the students, who must be successful academically, involved in extra-curricular activities, and most importantly, have good character, supporting and encouraging their classmates and peers. These students fully embody Menaul School's mission and represent the school in "Mind, Body and Spirit." The 2018 recipients were **Matthew Teubner '18** and **Jessica Nunez '18**.



Mary Jo Lees '87, Katherine Bokovoy '20, Santiago Henry '20, Gilbert Benton '19, Lucianna Astorga '19, Veronica Baca '85, Lindsey R. Gilbert, Jr.

Alumni Promising Global Ambassador Awards

The Menaul Alumni Association presents this award to a sophomore boy

and girl and a junior boy and girl who are promising leaders, as demonstrated by their enthusiastic service within our community. Each awardee is a positive role model, reaching out to others and making our community a better place because of their leadership and influence. The 2018 recipients were sophomores **Santiago Henry '20** and **Katherine Bokovoy '20**. Junior recipients were **Gilbert Benton '19** and **Lucianna Astorga '19**.



Lindsey R. Gilbert, Jr., Paul Jacob Liyanasuriya '19, Jordyn Monahan '11, Ashdyn Monahan and Brandyn Monahan '13

The Reverend Monahan Spirit and Service Award

The Reverend Buddy Monahan Spirit and Service Award honors the late Reverend, who served 17 years as chaplain at Menaul School. Recipients of this award are chosen because they reflect the values that Buddy stood for:

Respect

for the sacredness of all people and cultures

Service

to others, especially the "least of these"

Joy

for living a life of worship that affirms the goodness and Presence of God

Commitment

to the creation of Spirit-led compassion for the community



The Reverend Buddy Monahan

December 3, 1965 to March 27, 2018

The first recipient of this award is **Paul-Jacob Liyanasuriya '19**. Paul-Jacob is an honorable, kind young man who typifies many of the qualities that Buddy encouraged in all of us.

Paul-Jacob has participated in many service projects as part of Junior Civitan and believes that we have a responsibility to help those in need. He has collected clothing and food, helped serve meals, and assisted with cleaning at shelters. Paul-Jacob has always enjoyed Mission Week because he understands its true purpose and its benefits. Paul-Jacob also serves as a prefect, always treating his classmates with respect. His use of humor and great enthusiasm affects students in a positive way, while reminding them that we can all do better. Like Buddy, Paul-Jacob brings out the best in all of us. Buddy would have been proud of this young man.





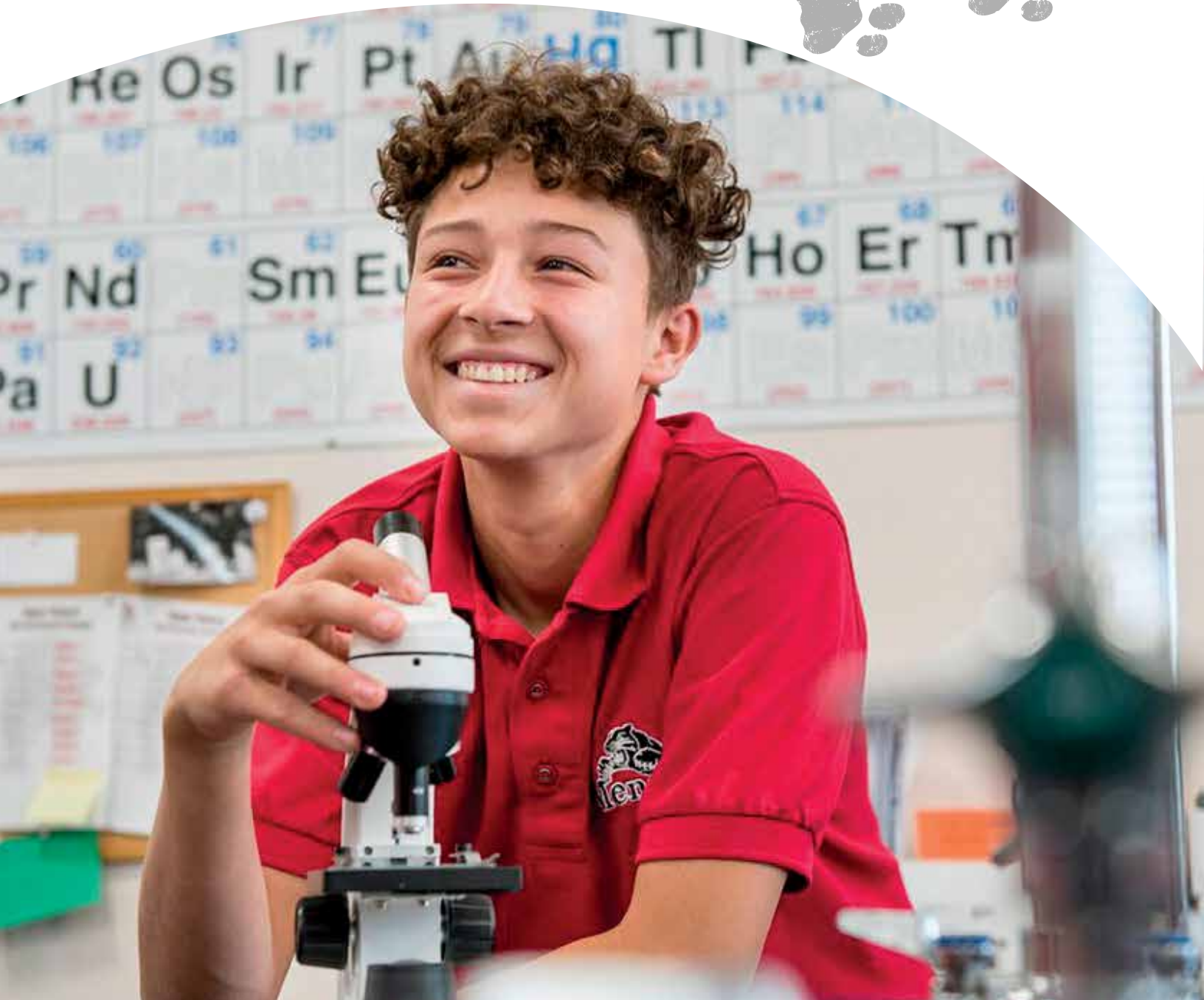
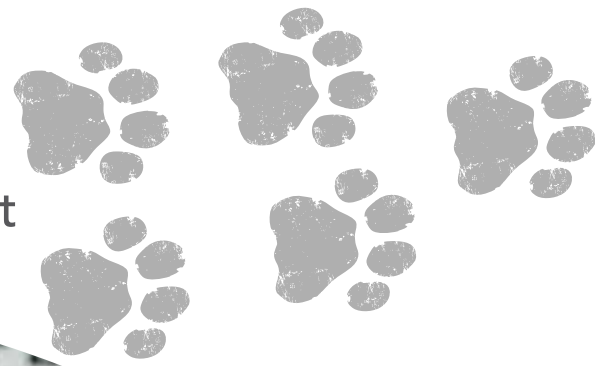
Homecoming 2018



- 1 The football game versus Navajo Pine, with the Panthers winning 50-0
- 2 The Homecoming Court
- 3 Honorary alumni Sharon A. Rhutasel-Jones and M. Tillie Gutierrez
- 4 Panther Hall of Fame inductee Dan Sandoval '60
- 5 2018 Homecoming King Carlos Fuentes and Queen Lucianna Astorga
- 6 Spirit Week
- 7 Panther Pride
- 8 Class of 1998
- 9 Class of 1988

Panther Tracks

Fostering Growth in Mind, Body, and Spirit



Mind

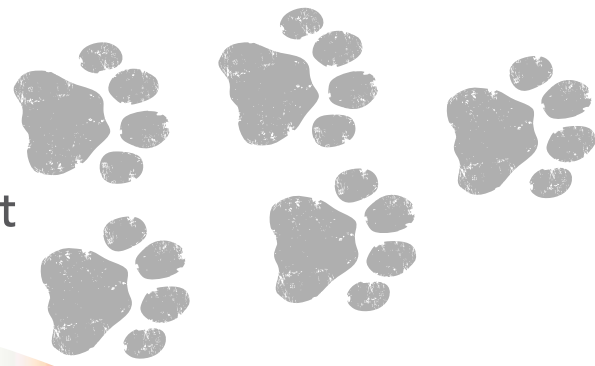
At Menaul School, we're preparing students for much more than college; we are preparing them for the world. We emphasize academic excellence, physical well-being, and spiritual self-awareness—all in a diverse, international, and supportive community.



Body

Panther Tracks

Fostering Growth in Mind, Body, and Spirit



Spirit

Flex Tuition

For a World Smart Education

Menaul School is a bustling international community, with students from more than 17 different countries.

Here, each student is encouraged to thrive in mind, body, and spirit, within an environment defined by diversity. It is a place where everyone fits in; difference is embraced and ingrained in our school culture. World Smart experiences help define their education.

At the heart of Menaul School's mission is the drive to see that every child, regardless of their family's income, has access to the World Smart education that Menaul School provides. With a new Flex Tuition program, all families pay tuition on a sliding scale based upon their income. Flex Tuition is provided through a combination of scholarships and financial aid. In the 2018–2019 school year, 69% of students received financial support totaling more than \$1.6 million.

Much of this aid is generously provided by the Presbyterian Church and congregations, businesses, alumni, and individual donors.



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See Charitable Giving to learn how you can contribute.
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Scholarships

Each year, Menaul student tuition is determined using a sliding fee scale based upon family income. The balance of tuition beyond what a family can pay is provided through scholarships and/or financial aid. This financial assistance, including the following scholarships, is made possible through the gifts of generous individuals, businesses, churches and foundations.

American Indian Scholarship Fund

With the help of community and tribal supporters, Menaul School is meeting the financial needs of Native American students with the American Indian Scholarship Fund. This fund is helping to open doors to more Native families so their children can achieve academic success.

Gary D. Dewitt African American Memorial Scholarship Fund

This scholarship was initiated to reach African-American students and to offer the best education available regardless of economic challenges. Scholarship money is raised through grants, donors, and community resources.

The Alumni/MCA Legacy Scholarship

This scholarship goes back to Menaul School's roots by benefiting the populations who originally attended Menaul School. These include the Native American Pueblo and tribal people of New Mexico and Arizona, the Hispanic populations of Northern New Mexico, Southern Colorado, California, Eastern Texas, and other populations native to New Mexico.

Middle School

Fostering World Smart Learning

A big part of middle school is finding out who you are and who you want to be, then figuring out how to bridge that gap. At Menaul School, we help students accomplish this by fostering their social and emotional growth through small learning communities, positive role models, health and wellness activities, and a program of study that nurtures them in mind, body, and spirit.

Today more than ever, middle school facilities must be designed to support 21st century learning. This means flexible spaces with multipurpose uses; areas for collaboration and independent study; classrooms wired for modern technology; and, the availability of hands-on, project-based learning tools. Although Menaul School's teachers use a modern curriculum, the current middle school facilities are in need of significant updates to optimize student learning. We are currently working with an architect to design new facilities that will better fit the learning styles and technology needs of current and future generations of middle-schoolers. To ensure that the new structure meets our needs, Menaul School faculty and students will participate in the design process, which will culminate in a public plan by Spring 2019.



Menaul School Has Always Been World Smart

by Chris Ferrara

When Reverend James Allen Menaul first came to Albuquerque in 1881, it must have seemed a world away from the rolling green hills of his native Ireland. The population of Albuquerque at the time was barely 2,200, Spanish-speaking, and for the most part, politically and socially isolated from the American mainstream. The insular, dusty villages and pueblos of the New Mexico territory would have been a formidable challenge to anyone seeking to establish a mission, build a congregation, and provide children a modern education. Reverend Menaul was uniquely suited to meet these challenges because he was World Smart.



Model UN Club members meet with **Zambian Delegates**

Being World Smart isn't anything new. Alexander the Great was World Smart, so were Peter the Great, Theodore Roosevelt, and Winston Churchill. All were born in one culture, exposed to others early in life, educated across the world, well-travelled, multi-lingual. There has always been a global elite whose familiarity with other cultures allowed them to successfully respond to challenges where others failed. Reverend James A. Menaul was World Smart; so, as we embark upon this program, we're rediscovering some of our roots, our heritage as a community.

James Menaul was born in Tyrone, Ireland, to a Protestant family in an overwhelmingly Catholic nation. He made his way to the United States for a world-class education at Lafayette College in Pennsylvania, then at

Western Theological Seminary in Michigan. He returned to Pennsylvania to head a school there, but like most World Smart global citizens, he found that he was more interested in new opportunities far off the beaten path. When he was offered the opportunity to head a Presbyterian mission in Albuquerque, he rose to the occasion. He was confident that he had the skills and ability to transplant himself and his family in an environment where nearly everything was foreign. He thrived and made his mark on Albuquerque, and the subsequent generations of Menaul School students who proudly wear his name on their school uniforms.

Angelina Freeman, a junior, will be spending this year in Indonesia on a State Department scholarship. Seléne Diaz Martinez, a recent graduate and a native of Argentina, recently returned from an eye-opening visit to China. In early spring, a delegation of Menaul School students from the United States, Rwanda, China, Morocco, Spain, and Latin America welcomed a group of distinguished visitors from Zambia and engaged them in detailed discussion of the conflicts between tribal and national politics. This is nothing special for a Menaul School student in 2018. When we say that our students are World Smart, we mean exactly that: exposed to other cultures, well-travelled, multi-lingual, able to compete and cooperate

across lines of faith, nationality, culture, and history. We're training a new generation of global elite here at Menaul School in the tradition of Reverend James Menaul himself. These students are going to face a host of challenges throughout their lives, intractable world problems whose solutions have defied every generation before. And we will not worry; they will be able to handle them, maybe even solve them. They are World Smart.

Chris Ferrara is the ESL Department Chair and Teacher/International Partnership Programs Coordinator at Menaul School.

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For more information about global initiatives, please visit MenaulSchool.org.
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Charitable Giving

From the Director of Institutional Advancement

Melanie G. Davis

Dear Menaul School Family,

What an honor to serve as the new Director of the Office of Institutional Advancement for Menaul School! From the moment I learned about the faith-based roots of Menaul School and its World Smart vision for the future, I felt called to be a part of the story. It is a privilege to work alongside so many individuals passionate about the World Smart vision, where students are immersed in an international community, diversity is celebrated, and a modern, world-class curriculum prepares them for success in college and in life.

Our world is rapidly changing. Futurists predict that more than 60% of the jobs that today’s children will do have not yet been created. The top US Fortune 100 companies report that expanding their businesses abroad is critical to their survival in the new global economy. These businesses also report that a top priority is hiring employees who are World Smart—individuals with cross-cultural skills who can work with diverse populations.

Menaul School provides that and more. Within my first few months, I have met many grateful alums whose lives were shaped and even transformed

by Menaul School. Not only did these students graduate from high school, Menaul School gave them the foundation to be leaders in college and in their chosen professions. Menaul School students acquire the critical thinking, problem-solving, and verbal and written communication skills they need to thrive now and in the future.

The Menaul School student body continues to be diverse; 84% of students self-identify as being part of a racial or ethnically diverse group. In addition, Menaul School has continued its long tradition of serving students from all incomes. For the 2018–2019 school year, 75% of day students received financial support. Like students before them, their ability to attend Menaul School was made possible through the financial and in-kind support from individuals, congregations, the Presbyterian Church USA, businesses, and foundations.

While the mission and faith-based foundation of Menaul School remain steadfast, as our world changes, we too are charged with evolving, to provide the best education possible to meet these new challenges. Because of our diversity and our international boarding program, our students receive

a cross-cultural, World Smart, college preparatory education that is second to none in New Mexico and beyond! I’m proud to work at Menaul School and to join you in financially supporting this important mission. Together, our contributions help *all* students to succeed—making our world better. Sea La Luz!

Melanie G. Davis
Director of Institutional Advancement

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For more information on planned giving and how you can leave a legacy gift, contact Melanie Davis, Director of Institutional Advancement at MDavis@MenaulSchool.org or visit our website.
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Sea la Luz



**Be the light! Create
a bright future and a
lifetime of possibilities.**

100% of Menaul School students graduate from high school. 75% of day students receive financial support from people like you. Your generosity allows Menaul School to provide world-class education to promising students of all races, ethnicities, religions, and incomes.

Make a gift today:

- Online at menaulschool.org
- By phone: Maggie Beck at 505.341.7220
- By mail or in person
 - With cash, checks, or credit card payments

*Thank you for being
a shining light.*

Sharing Talents and Gifts

Gifts of a Lifetime

Planned gift donors often find they can make more generous gifts than they thought possible. Some planned gifts are deferred and provide a financial benefit to Menaul School at a future date (such as bequests), while others provide current funds. Include Menaul School in your estate planning today and become an honored member of our James Menaul Society.



Featured Philanthropist: Jane Moses

Jane has many connections with Menaul School. Her daughter-in-law was a teacher for 14 years. Her son, Eric Moses, currently teaches STEM and is the Dean of Upper School. He has taught at Menaul School for 24 years and met his wife here.

Jane has always been interested in supporting the school. In the 1970s, Jane was the representative to Menaul School for the Presbyterian Women of the Presbytery, who raised some money but not enough to satisfy Jane. When her grandson attended Menaul School, she offered matching funds for grandparents on Grand Panther Day. She also offered matching funds for the

Presbyterian Women to fund the new science labs in Rendon Hall. As Menaul School seeks to expand the reach of a World Smart education, Jane is right there to share her leadership, serving as a trustee on the Menaul School Board and as a campaign committee member and ambassador to help secure advanced campaign gifts.

Jane knows the importance of raising money for the school now and in the future. For the future, she put the proceeds from her IRA in her will, which includes Menaul School. "We have this wonderful school we need to support," Jane declared. And Jane sets a perfect example.



World Smart

New Board Members



Amor Brannin, CPA
*Vice President and CFO
Presbyterian Health Plan*



Rebecca Chan, CEO
*North American Mainland Chinese Mission
Pastor, Albuquerque Chinese Christian
Church*



Mary Jury
Founder, Workspace Dynamics



Susie MacLean
*Vice President, Health & Wellness Solutions
and The Solutions Group (TSG), a division
of Presbyterian Healthcare Services*

From the Alumni President



Greetings Menaul School Alumni, Families, and Friends,

It brings me great joy and happiness to think about the diverse and unique dynamic that is Menaul School; watching students from all over the world create and form the bonds and friendships that you and I hold dear to this very day. At Menaul School, our students get to know and understand so much about the world through their friends. They learn from and respect one another for their distinct and diverse differences. Our students have the opportunity to receive not only a world-class education, but also understand and become prepared for the world both here and abroad. They are truly World Smart.

Fellow alumni, I encourage you to come “home” to participate in activities, and share your knowledge, skills, and talents with the Menaul School community. Our love and support of Menaul School makes a difference, and we want to ensure that our school thrives and can continue to prepare its students to be World Smart. Exciting things are happening and we want you to be a part of them!

In Mind, Body and Spirit,

A handwritten signature in cursive that reads "Mary Jo Lees '87".

Mary Jo Lees '87
Alumni President
MenaulAlumniMensajero@gmail.com



The Alumni Association

Ensuring a World Smart Education

Your charitable giving is important for several reasons:

- We can continue to host alumni events and activities, including plans to reengage alumni and alumni chapters.
- Your gifts ensure that our operating budget supports student and school events.
- Proceeds also benefit the Alumni/MCA Scholarship fund.

The Association’s goal and purpose is to ensure that future generations can flourish and grow at the Menaul School we know and love.



Class of 1978

Alumni Showcase

Menaul School is pleased to launch our Alumni Showcase. We are proud of our graduates and the ways in which they demonstrate Menaul School’s guiding principles. Here we will celebrate them for their contributions to our school, their communities, and the world. These alumni are leaders in their fields and truly exemplify Menaul School’s World Smart values. Each month we will feature an alumnus on our website. We welcome submissions from across fields, disciplines, and backgrounds, and encourage you to fill out the form for yourself, friend, or family member. You may find the form at menaulschool.org/the-menaul-school-alumni-showcase/.



Class Notes

Welcome to a new section of the Menaul School Magazine. Here you will find information about your fellow alumni. We will be featuring such things as updates on your classmates, alumni accomplishments, significant life events, publications, awards, milestones (births and weddings), and the passing of alumni and staff members. But we need your help! Please email or send your announcements to magazine@menaulschool.org. Share your news and find out what your fellow alumni are up to! And don't forget to ensure that your contact information, including your phone number and particularly your email address, is current in the Office of Institutional Advancement—Maggie Beck at mbeck@menaulschool.org.

In Loving Memory

Class of 1931

Casimiro Laumbach

Class of 1938

Priscilla (Vigil) Donaldson

Class of 1939

Felipita "Pita" (Martinez) Garcia

Class of 1940

Theodore Trujillo
George Vigil

Class of 1942

Jane (Sandoval) Archuleta
Roger Cisneros
Andrew P. Gutierrez

Class of 1944

Carlos Candelaria
Frutosa "Trudi" (Naranjo) Miranda
Dr. Ambrosio Ortega, Former Dean of Students

Class of 1946

Adelia (Trujillo) Cisneros

Class of 1948

Julian Duran

Emmett Cart

Priscilla (Borrego) Naranjo

Class of 1949

Nelson Atencio

Class of 1950

Eralia (Montoya) Nye

Class of 1951

Mary (Fenton) Caldwell

Class of 1952

Malaquias Rodriguez

Class of 1954

Theresa (Roybal) Luna

Class of 1956

Mauro Juarez

Class of 1957

Reuben Ceasar Montoya

Class of 1958

Sarah Lou (Christian) Chavez

Class of 1961

Fernando Apodaca

Class of 1963

Robert Chacon

Class of 1968

Lena (Montoya) Lucero

Class of 1976

Stephen Martinez

Class of 1984

Darryl Spencer Williams

Class of 2003

Gabriel Saenz

Marilyn M. Clark, Former Ex-Officio Board Member

William Clark, Former Historical Library Volunteer

Marita Marshall, Former Volunteer

Reverend Buddy Monahan, Former Menaul School Chaplain

Ernest Stapleton, Former Board Member

New Faculty & Staff



Brittany Bonning
Middle School Social Studies Teacher



Erlinda Jojola
Lead of Housekeeping



Marla Brose
Upper School English Teacher



Stephen Klages
Dishwasher



Nick DePascal
Upper School English Teacher



Mary Salines
Spanish Teacher



Brian Higginbotham
IT Director



Katherine L. VanGoidtsnoven Torres
Upper School Science Teacher

New Administrative Staff



Melanie G. Davis
Director of Institutional Advancement



Laura Hille
International Admission Director

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For more information about our new teachers, staff, and board members, please visit our website menauschool.org.
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Calendar of Events



February 4–8, 2019

Global Week

March 18–22, 2019

Mission Week

April 11, 2019

Spring Music Concert

April 19, 2019*

5th Annual Passport to World-Class
Education Gala

May 2, 2019

Choral Concert

May 8, 2019

Menaul Honors

May 17, 2019

Baccalaureate

May 18, 2019

Commencement

**Watch for your invitation. If you are interested in being on our Gala Committee or donating to our auction, contact Melanie Davis, mdavis@menaulschool.org.*



**MENAU
SCHOOL**

World Smart

From the Chaplain



Reverend Takako Terino



For the World

The opening remarks of many a guest chapel speaker include something along the line of “Wow, look at yourselves! You are such a diverse community!” Menaul is so well known for our diverse student body that “diversity” could be our middle name. We have always embraced diversity as reflective of God’s variegated Creation, but now the world is finally catching on. In churches, businesses, and other social organizations, the notion of diversity is increasingly gaining relevance, and a wise leader of any institution would recognize it as critical to its success.

One of our teachers reminded me that the natural world also attests to God’s gift of diversity and its benefits. Scientists have learned that the more diverse a plant community, the more resistant it is to major environmental challenges. In the Andes, a large variety of potatoes grew and sustained the life of those who lived there. Out of the great variety only a few were introduced to Ireland, where it became their main staple. When a disease hit, without the benefit of diversity, the potato crop failed in successive years, and the people of Ireland suffered the worst famine of the century. The

preservation of biodiversity is essential for the stability in ecosystems.

The communal life of diversity in unity is not easily achieved, however. It challenges us to open ourselves up to others’ experiences that may be very different from our own. It pushes us off the center of our own little world, if only for a moment, that we might see the world from a different angle. It asks of us to validate others’ experiences for what they are, while being secure in our own. In other words, it calls for the fruits of the Spirit: compassion, patience, kindness, humility, and self-control. It is a deeply spiritual practice of seeing the Divine in others that transforms us and transforms the world.

In my first year as the chaplain, I witnessed the Menaul School community live into the beauty and grapple with the challenge of diversity every day, learning in the process the

valuable lessons and skills needed for building God’s beloved community, diverse yet united. Ours is a world struggling to live with one another in peace. As our World Smart campaign tagline reminds us, Menaul School prepares students for the world. Indeed, we prepare them for the world that hungers for the wisdom born of lived experience in the communal life of diversity in unity.

Sincerely,

A handwritten signature in cursive script, reading "Takako Terino".

Reverend Takako Terino
Chaplain, Menaul School



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World Smart

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For more information, please visit our website [menaulschool.org](https://www.menaulschool.org)



Sea la Luz

Give in Honor of a Loved One

With a donation of \$25 or more, you'll receive a Menaul School greeting card to send to your loved one. Share your gratitude. Let them know of your tribute gift.

For \$50 or more, a holiday candle adorned with your tribute's name will be prominently displayed from Advent through Epiphany. During chapel, Menaul School community members will pray for these tributes—our true shining lights.

Visit [MenaulSchool.org](https://www.MenaulSchool.org) to learn how to make your gift today.

